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| <p style="text-align: center;"><b>MEMBERSHIP COMMITTEE</b></p> <p>Establish membership and structure for RAB:</p> <ul style="list-style-type: none"> <li>• Establish mission statement</li> <li>• Define membership structure/numbers</li> <li>• Define expectations, terms, etc. for members</li> <li>• Seek out/fill membership positions via news media or personal contact <ul style="list-style-type: none"> <li>Former RAB members should be contacted and updated</li> <li>People of varying background and interest should be solicited.</li> <li>a) Church</li> <li>b) Environmental Groups</li> <li>c) Educators, school boards, PTA, etc.</li> <li>d) Farmers/Business people</li> <li>e) Government/Health officials</li> <li>f) Tuscarora.nation</li> <li>g) Property owners</li> </ul> </li> <li>• Maintain membership information</li> <li>• Monitor representation for balance and equity</li> </ul> | <p style="text-align: center;"><b>TECHNICAL COMMITTEE</b></p> <p>Technical Support for RAB (with focus on LOOW, similar to the NFSS Committee):</p> <ul style="list-style-type: none"> <li>• Research/review topics to support Historical Committee/NFSS Committees</li> <li>• Review USACE project concepts, work plans, reports, and provide comments</li> <li>• Develop recommendations for additional study</li> <li>• Identify/solicit outside resources where needed</li> <li>• Support Advocacy Committee with their funding requests</li> <li>• Support Outreach Committee in preparing educational materials</li> <li>• Obtain technical support from DEC</li> </ul>      | <p style="text-align: center;"><b>HISTORICAL COMMITTEE</b></p> <p>Improve knowledge of existing historical information:</p> <ul style="list-style-type: none"> <li>• Find, Collect, Review, Report information from the past regarding activities at LOOW and NFSS. Likely sources include: <ul style="list-style-type: none"> <li>• Oral records</li> <li>• Written records <ul style="list-style-type: none"> <li>• Reports</li> <li>• Correspondence</li> <li>• Newspapers</li> <li>• Maps</li> <li>• Photos</li> </ul> </li> </ul> </li> <li>• Obtain information from anywhere in community or government organizations, etc.</li> <li>• Develop agenda for research (with input from Outreach Committee)</li> <li>• Hold information/collection sessions to share information with the community</li> </ul> |
| <p style="text-align: center;"><b>ADVOCACY COMMITTEE</b></p> <p>Seek outside funding/resources to accomplish RAB objectives:</p> <ul style="list-style-type: none"> <li>• Scope grants and other funding opportunities</li> <li>• Connect with political leaders to encourage them to advocate to Congress, e.g., special designation, funding</li> <li>• Pursue technical oversight assistance, e.g. Technical Outreach Services for Communities (TOSC)</li> <li>• Help identify RAB mission needs and seek resources to assist meeting them</li> </ul>                                                                                                                                                                                                                                                                                                                                                             | <p style="text-align: center;"><b>NFSS COMMITTEE</b></p> <p>Technical Support for RAB (with focus on NFSS, similar to the Technical Committee):</p> <ul style="list-style-type: none"> <li>• Research/review topics to support Historical Committee/Technical Committees</li> <li>• Review USACE project concepts, work plans, reports, and provide comments</li> <li>• Develop recommendations for additional study</li> <li>• Identify/solicit outside resources where needed</li> <li>• Support Advocacy Committee with their funding requests</li> <li>• Support Outreach Committee in preparing educational materials</li> <li>• Obtain technical support from DEC</li> </ul> | <p style="text-align: center;"><b>OUTREACH COMMITTEE</b></p> <p>Improve communication and education with the community:</p> <ul style="list-style-type: none"> <li>• Two-way communication between Outreach Committee and concerned community members, schools, local clubs/societies, concerned citizens outside the immediate area, Niagara County Health Department, NYSDEC, USEPA, USACE.</li> </ul> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> <li>• Determine community concerns</li> <li>• Determine how to address these concerns</li> <li>• Implement programs to do this</li> <li>• Improve public awareness, general understanding</li> <li>• Obtain feedback and make improvements</li> </ul>                                                                                 |